

# Directions and Critical Thinking Questions

## Who Am I?

1	2	3	4	5
6	7	8	9	10

Beginning	<p>Read the <i>Who Am I?</i> clue(s) and have your child find the number on the 0-110 number chart.</p> <p>See if your child wants to make up a clue for you to show on the number chart.</p>
Intermediate	<p>Read the <i>Who Am I?</i> clue(s) and have your child solve for the mystery numbers by following the clues. Use the 0-110 chart and dry erase marker to help eliminate numbers along the way.</p>
Advanced	<p>Read the <i>Who Am I?</i> clue(s) and have your child solve for the mystery numbers by following the clues. Use the 0-110 chart and dry erase marker to help eliminate numbers along the way.</p>

### Questions to ask your child:

- When you add numbers together, do you end up with more or less? (B)
- How many do you need to add to get the next number? (B)
- What does 'find the difference' mean? (I)
- How are multiplication and addition similar? (I)
- How do you figure out how many factors a number has? (A)

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